

USHP Annual Meeting  
Saturday, September 12, 2020  
Webex

## 2020 Annual Registration

Option 1 – Fill out this form and mail with check to:  
USHP, PO Box 58356, Salt Lake City, Utah 84158  
Registration must be postmarked by September 1, 2020

Option 2 – Register online and pay via credit card or PayPal at [www.ushp.org](http://www.ushp.org)

Name:

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Mailing Address:

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City, State, Zip:

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Preferred Phone:

Dietary Needs:

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Email Address:

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CPE Monitor ID# (required)

Birth Month/Day (required)

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Note: CPE Monitor ID, Birth Month/Day required for ACPE credit

### Pricing Schedule

	Member	Non-Member
Pharmacist	___ \$40	___ \$80
Technician/Resident/Fellow	___ \$20	___ \$40
Student	___ Free	___ \$20

## Meeting Agenda

USHP Annual Meeting

Webex (Virtual)

<b>8:00 AM – 8:30 AM</b>	<b>Welcome, Awards, and Officer Installation</b>
<b>8:30 AM – 9:30 AM</b>	<b>Keynote: “It’s The End of the World As We Know It?: COVID-19’s Regulatory and Policy Impacts”</b> (P/T) – 0.1 CEU (Law Credit) Jillanne Schulte Wall, JD <i>Webex</i>
<b>9:30 AM – 10:30 AM</b>	<b>“COVID-19 Management Pearls”</b> (P/T) – 0.1 CEU Cole Sloan, PharmD, BCPS Laura Steffens, PharmD, BCCCP Erin Lingenfelter, PharmD <i>Webex</i>
<b>10:30 AM – 11:00 AM</b>	<b>Wellness Break: Qigong Class</b> Ray Rosales <i>Webex</i>
<b>11:00 AM – 11:15 AM</b>	<b>Break</b>
<b>11:15 AM – 12:15 PM</b>	<b>“COVID-19 Treatments: Panacea for the Pandemic?”</b> (P/T) – 0.1 CEU (Immunization Credit) Whitney Buckel, PharmD, BCPS-AQ ID Brandon Tritle, PharmD, BCIDP <i>Webex</i>
<b>12:15 PM – 12:30 PM</b>	<b>Break</b>
<b>12:30 PM – 1:30 PM</b>	<b>“Supervising Through the Screen: Considerations in Remote Precepting”</b> (P/T) – 0.1 CEU Monica Rauch, PharmD, BCACP Tonya Smith, PharmD, BCPS Kyle Turner, PharmD, BCACP <i>Webex</i>
<b>12:30 PM – 1:30 PM</b> (for students/residents only)	<b>Getting Involved with ASHP as a Student/Resident</b> Anthony Trovato, PharmD, BCPS <i>Webex</i>
<b>1:30-2:00 PM</b>	<b>Ambulatory Care Breakout</b> <b>Leadership Breakout</b> <i>Webex</i>

P = Accredited for Pharmacists

T = Accredited for Technicians

The target audience is Pharmacists and Pharmacy Technicians.

All educational activities are knowledge (K)- or application (A)-based activities. (See list below)

## Educational Objectives

8:30 AM

### **“It’s The End of the World As We Know It?: COVID-19’s Regulatory and Policy Impacts”**

Jillanne Schulte Wall, JD

**A -0167-0000-20-018-L03-P/T**

#### **Objectives (Pharmacists)**

1. Differentiate between federal COVID-19 regulatory changes that are permanent versus those that are temporary;
2. Identify challenges to expanded pharmacist authority for COVID-19 testing and payment for telehealth services;
3. Assess the impact of federal COVID-19 regulatory changes on his/her practice.

#### **Objectives (Technicians)**

1. Identify federal COVID-19 regulatory changes/waivers that impact his/her working environment.
  2. Analyze how pharmacy technicians may engage in new COVID-19 testing models.
  3. Assess potential challenges to fully utilizing new COVID-19 regulatory flexibility.
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9:30 AM

### **“COVID-19 Management Clinical Pearls”**

**A-0167-0000-20-019-L01-P/T**

#### **Coagulopathies in COVID: Implications for VTE Prophylaxis and Treatment**

Laura Steffens, PharmD, BCCCP

Clinical Pharmacist

University of Utah Health

#### **Objectives (Pharmacist)**

1. Describe the coagulopathies associated with COVID infection and apply guideline recommendations for venous thromboembolism (VTE) prophylaxis and treatment.

#### **Objectives (Technician):**

1. Distinguish between oral, IV, and subcutaneous medications for VTE treatment and prophylaxis.

Cole Sloan, PharmD, BCPS

Clinical Pharmacist (Emergency Medicine)

University of Utah Health

#### **Objectives (Pharmacist)**

1. Evaluate available literature regarding risks and/or benefits of ACE-I, ARB, NSAID use during an acute COVID-19 infection
2. Formulate a recommendation based on available literature when discussing the ACE-I/ARB/NSAID conundrum with providers and patients

**Objectives (Technician):**

1. List medications in the ACE-I, ARB, and NSAID class of medications
2. Identify patients who may have concerns regarding continued use of ACE-I, ARB, and NSAID during the COVID-19 pandemic

**The Pharmacist’s Role in Pandemic Planning in the Emergency Department: What to do when you don’t know what to do.**

Erin Lingenfelter, PharmD  
Clinical Pharmacist  
University of Utah Health

**Objectives (Pharmacist)**

1. Articulate the various roles of pharmacists in an interdisciplinary team creating pandemic plans in the emergency department.

**Objectives (Technician)**

2. Explain why product selection, policy, and procedures during a pandemic or disaster management response occur.

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11:15 AM

**“COVID-19 Treatments: Panacea for the Pandemic?”**

**A -0167-0000-20-020-L01-P/T**

Brandon Tritle, PharmD, BCIDP  
Clinical Pharmacist  
University of Utah Health

Whitney Buckel, PharmD, BCPS-AQ ID  
Antimicrobial Stewardship Manager  
Intermountain Healthcare

**Objectives (Pharmacists):**

At the conclusion of this activity, participants should be able to successfully:

1. Distinguish which agents are most likely efficacious based on clinical trial data
2. Select which patient populations are most appropriate for each therapeutic option
3. Recognize potential adverse events for each of the agents described
4. Examine the strengths and limitations of convalescent plasma and the rationale behind the pursuit of COVID-19 monoclonal antibodies
5. Assess our current knowledge of potential risks and benefits of the different COVID-19 vaccines in development, including novel mRNA vaccines

**Objectives (Technicians):**

At the conclusion of this activity, participants should be able to successfully:

1. Illustrate the rationale for both antiviral and immunomodulatory therapy in CoVID-19
  2. Appraise the landscape of antiviral and immunomodulatory agents for CoVID-19
  3. Define passive immunity and describe the potential mechanism of action of convalescent plasma for COVID-19
  4. Identify what makes the United States approach to vaccine development for COVID-19 unique, including the role of Operation Warp Speed
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12:30 PM

**“Supervising Through the Screen: Considerations in Remote Precepting”**

**A -0167-0000-20-021-L04-P/T**

Tonya Smith, PharmD, BCPS  
Clinical Pharmacist – Oncology Acute Care; Supportive Oncology & Survivorship Clinic  
University of Utah Health

Monica Rauch, PharmD, BCACP  
Advanced Clinical Pharmacist – Ambulatory Care  
Intermountain Healthcare

Kyle Turner, PharmD, BCACP  
Assistant Professor (Clinical)  
Department of Pharmacotherapy  
University of Utah College of Pharmacy

**Objectives (Pharmacist)**

1. Determine best practices for successful remote precepting for a variety of learners.
2. Discuss barriers to an optimal precepting experience for the learner and preceptor.
3. Create a plan to overcome potential barriers related to remote precepting.
4. Identify personalized strategies to prevent preceptor burnout during a remote rotation experience

**Objectives (Technicians)**

1. Consider implications for training and learning in a remote environment.
  2. Anticipate potential barriers related to remote training/onboarding IPPE/APPE students and residents.
  3. Determine key steps in effective onboarding of learners and employees in a virtual space.
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**Conference Details**

**Registration:** To register, complete the registration form and pay by credit card (online only) or send a check to: USHP, PO Box 58356, Salt Lake City, Utah 84158. Payment by cash will not be accepted.

**Poll Everywhere Instructions:**

Join to participate in audience response questions by 3 different ways:

- Text Messaging: Text ushp to 22333

- Web Browser: Go to [PollEv.com/ushp](http://PollEv.com/ushp)
- Poll Everywhere app: Download app and join ushp presentation

For each question, you can:

- Click on the correct answer in web browser/app
- Text correct answer to 22333

Note: Using mobile application (iOS or Android) is the preferred method

**WebEx Instructions:** Webex instructions will be provided via email to each registrant a few days before the event.

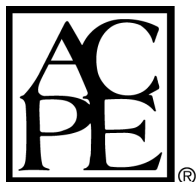
**CE Credit:** Up to 4 credits of continuing pharmacy education credit (0.40 CEUs) will be provided. A participation code will be provided during each presentation. In order to claim CE credit, the participant **MUST** enter each presentation-specific participation code on the post-meeting evaluation. All participants **MUST** complete and submit the post-meeting evaluation forms online *by the designated deadline*. All credit will be awarded through participants' CPE Monitor accounts. Credits will be uploaded within 60 days after the program.

**Cancellation Policy:** To receive partial or full refund, registrants must contact USHP in writing prior to September 1, 2020. Requests made after September 1<sup>st</sup> may not be considered.

**Exhibits:** The exhibit area (online) offers an opportunity to learn about the latest from the pharmaceutical industry. Representatives from pharmaceutical manufacturers, wholesalers and others have provided their contact information on the USHP website.

**Special Assistance:** It is USHP's policy to comply with the American's with Disabilities Act. If you have any special needs or services while attending, please contact USHP no later than September 1, 2020, at [ushp@ushp.org](mailto:ushp@ushp.org).

**No grant funding has been sought for this educational program.**



The Utah Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.